



# Government Degree College Jawali

District Kangra, Himachal Pradesh, Pin Code-176023

Website: [www.gdcjawali.in](http://www.gdcjawali.in)

Email.: [gdcjawali@gmail.com](mailto:gdcjawali@gmail.com)

Phone No.: 01893-264004, 9418385584, 9459401684

No.: EDN-GDC-JWL/E-57/SAR/2025-

Dated:- 27-12-2025

## SELF ASSESSMENT REPORT (SAR)

GOVT. DEGREE COLLEGE, JAWALI

DISTRICT KANGRA (H.P)

(SESSION: 2024-25)



*Govt. Degree College*

**JAWALI, DISTT. KANGRA (H.P.)**





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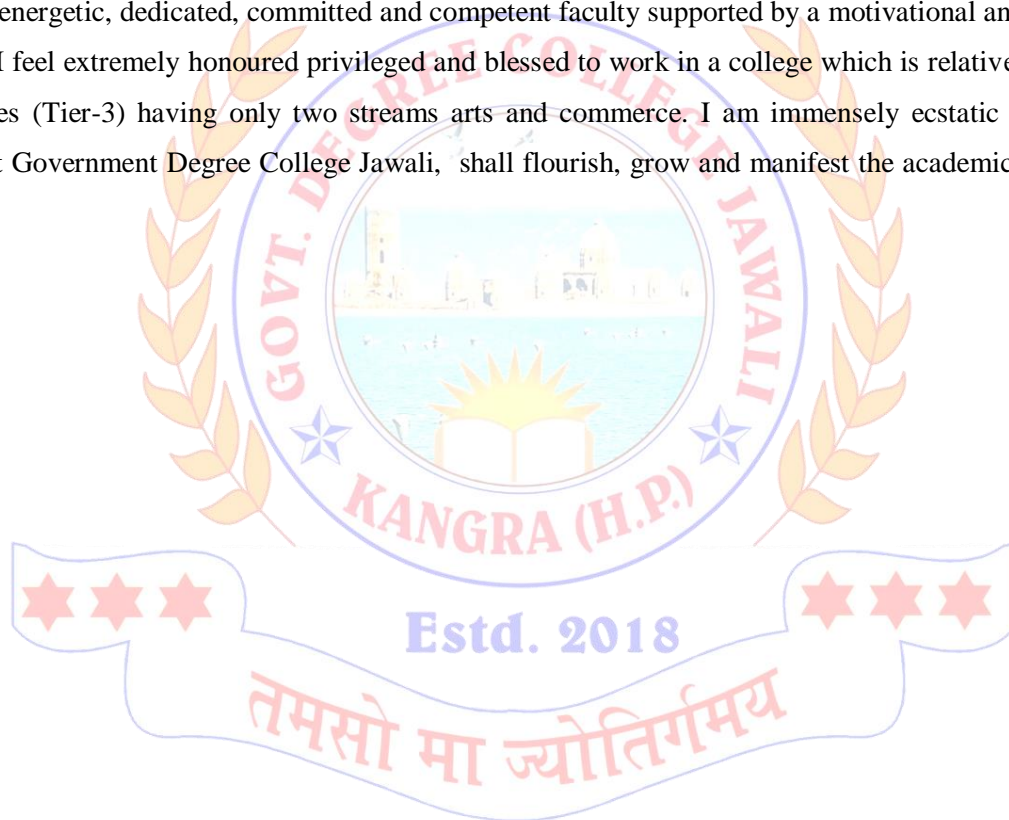
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## Preface

I feel extremely pleased and delighted to present the self assessment report (SAR) of Govt. Degree College Jawali for assessment by Department of Higher Education, Govt. of Himachal Pradesh under a very innovative scheme of internal ranking of government colleges of the state. Doing so, we have wonderful opportunity for self appraisal as well as external evaluation by reviewing and analysing the institutional progress of our college in terms of its performance related to the educational processes and outcomes, covering the curriculum, teaching learning, evaluation, faculty, research, infrastructure, learning resources, organisation governance and student services. This will definitely strengthen us in our quest for quality and help our college in moving upward in the quality spectrum. Working with energetic, dedicated, committed and competent faculty supported by a motivational and cooperative non teaching staff I feel extremely honoured privileged and blessed to work in a college which is relatively in the category of new colleges (Tier-3) having only two streams arts and commerce. I am immensely ecstatic in expressing my conviction that Government Degree College Jawali, shall flourish, grow and manifest the academic excellence in the years to come.



Principal  
GDC Jawali



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## Introduction :-

Govt. Degree College, Jawali, is a constituent college of Himachal Pradesh University, Shimla. This college was established in May, 2018 vide H.P. Govt. Notification No. EDN-A\_Ka(1)-32-2007-Loose, Dated 14-05-2018. At present the classes in the streams of Arts & Commerce are running in the college with a total student strength of 350, out of which 82.28% (288) are girls and 17.71% (62) are boys. This college provides the opportunity of higher education at the doorstep to the students of Jawali and its surrounding areas. Presently this college is running in the additional building of Government Senior Secondary School Jawali.

Our college strives to create an environment conducive to continuous academic, co- curricular activities and holistic development of students as well as staff members. For this purpose, consistent efforts are made by all stakeholders to foster, encourage and motivate ideas and put them into practice. College tries to inculcate all the values enshrined in our constitution i.e. value of liberty, equality, justice and brotherhood. We encourage a sense of tolerance for different cultures and opinions among our students.

With the purpose of consistently improving and innovating the teaching learning process and chasing our aim to make it students centric, we emphasize on best practices and quality learning. Students are encouraged to reflect upon interpreting meaningful social issues concerning the social milieu with a view to have a better interaction with community and to promote involvement and participation through social awareness programs like: National Service Scheme, Eco Club, Red Ribbon Club, Rovers and Rangers, Road safety club, Women Grievance Redressal Cell, Energy Club, Cyber Jagrookta Club, NCC, Youth Tourism Club and Electoral Literacy Club.

In order to have its own building, a new land site comprising of 3.2232 hectare ( about 83 Kanals) has been identified. The college building is proposed to be constructed in 3.2232 hectare (about 83 kanals) of land, out of which 2.2882 hectare (about 60 Kanals) is forest land and 0.9350 hectare (about 24 kanals) is govt. land. The proposal for diversion of forest land (online proposal no. FP/HP/SCH/454129/2023, dated 06-12-2023) for FCA clearance has been submitted to the concerned departments. The Ministry of Environment Forest and Climate Change, regional office, Chandigarh (Sub-office Shimla) Himachal Pradesh, vide letter no. Online proposal no.: FP/HP/SCH/454129/2023, Dated 23/11/2025 has granted In-principle approval of FCA case (Stage-I) for construction of college building. We are hopeful to get final FCA clearance (Stage-II) at the earliest so as to start the construction work of college building in minimum possible time.



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## 1. Teaching Learning (Score 140)

Teaching learning is a very important aspect for any educational institution. We have a well qualified team of teachers who adopt both lecture and technology based teaching modes in the class rooms. The students are also guided as per their needs. The flipped classroom initiative has also been started this year. As for as curriculum planning and implementation aspect is concerned, the syllabi for different subjects are designed at university level and implemented in the affiliated colleges. The teaching schedule circulated by Govt./HPU is adopted by the college. The learning outcomes are defined by the subject teachers and internal assessment is based on MTT, class tests and assignments. The results of CCA are provided to students in minimum possible time through class grants. Student's feedback is collected for better implementation of policies. The examinations result of this institution are at par with the results of HPU Shimla. In order to provide exposure learning experience educational tour/trip and industrial visits were also arranged for the students.

Sr. No.	Activity	Distribution of Scores	Score/Percentage claimed for the Activity	Score claimed /Total Score	Remarks / Supporting documents/Annexure
1.	Mode of teaching	i. Lecture method only = 6 ii. Technology based teaching only = 6 (6+6=12) or Blended teaching = 12 iii. Flipped Classroom = 08 iv. As per need of different groups of students = 5	i. & ii. (Blended teaching)= 12 iii. Flipped Classroom= 8 iv. As per need of different groups of students= 5	25/25	<a href="#">1.1 (i &amp; ii)</a> <a href="#">1.1 (i &amp; ii)</a> <a href="#">1.1 (i &amp; ii)</a> <a href="#">1.1 (iii)</a> <a href="#">1.1 (iii)</a>





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<p><b>2. Curriculum Planning and Implementation:</b></p> <p><b>i.</b> Teaching schedule =10</p> <p><b>ii.</b> Whether learning outcomes defined = 5</p> <p><b>iii.</b> Curriculum enrichment practices (e.g. projects, surveys, educational tours and industry visits) =16</p> <p><b>iv.</b> Internal assessment mechanism (quizzes, class test, presentation, assignments, MTT etc) (Max. 8)</p> <p><b>v.</b> Prompt communication of assessment /results to students=6</p> <p><i>(e.g. displayed on college website/ notice board/class groups/submitted to COE</i></p>	<p><b>i.</b> Followed 100% = 10 80-99% = 8 60-79% = 6 Up to 59% = 4</p> <p><b>ii.</b> 100% = 5 80-99% = 4 60-79% = 3 Up to 59% = 2</p> <p><b>iii.</b> 4.0x No. of enrichment practices observed = 16</p> <p><b>iv.</b> Followed by all the Departments =8 Above 80% = 6 0-79% = 4 Up to 59% = 2</p> <p><b>v.</b> Within 7 Days = 6 8-14 Days =3 More than 14 Days = Nil</p>	<p>i.100%= 10</p> <p>ii. 100% = 5</p> <p>iii. 4x4 = 16</p> <p>iv. Followed by all the Departments =8</p> <p>v. Within 7 Days = 6</p>	<p><b>45/45</b></p>	<p><a href="#">1.2(i)</a></p> <p><a href="#">1.2(ii)a</a> <a href="#">1.2(ii)b</a> <a href="#">1.2(ii)c</a> <a href="#">1.2(ii)d</a> <a href="#">1.2(ii)e</a></p> <p><a href="#">1.2(iii)</a> <a href="#">1.2(iii)a</a> <a href="#">1.2(iii)b</a> <a href="#">1.2(iii)c</a> <a href="#">1.2(iii)d</a> <a href="#">1.2(iii)e</a></p> <p><a href="#">1.2(iv)</a></p> <p><a href="#">1.2(v)</a> <a href="#">1.2(v)a</a></p>
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3.	<b>Add-on Courses/ Certificate Courses:</b> <ol style="list-style-type: none"> <li>No. of courses (to be specified separately)</li> <li>% of students benefitted (% of students completed MOOCs spoken Tutorial/NP TEL/Other courses offered by recognized organisations)</li> </ol>	<ol style="list-style-type: none"> <li>No. of courses &gt;5 and student benefitted &gt;50% =10+10</li> <li>No. of courses &gt;3 and student benefitted 41-50% =7.5+7.5</li> <li>No. of courses &lt;3 and student benefitted 31-40% =5+5</li> <li>No. of courses &lt;3 and student benefitted up to 30% =2.5+2.5</li> </ol>	<ol style="list-style-type: none"> <li>0</li> <li>0</li> <li>0</li> <li>5 (NISM VA Mutual Fund 50 hours Certification/Training Course)</li> </ol>	5/20	<a href="#">1.3(ii)(iv)</a>
4.	<b>Student Feedback (taken from students with 80% attendance)</b> <ol style="list-style-type: none"> <li>Sample size</li> <li>Students satisfaction</li> <li>Action on feedback</li> </ol>	<ol style="list-style-type: none"> <li>&gt;25%=05; 20-25%=4; 15-19=3; 10-14%=2; &lt;10%=1</li> <li>91-100%=10; 81-90%=8; 71-80%=6; 61-70%=4; less than 61%=0</li> <li>Considered and action taken on doables 81-100% =10; 61-80%=8; 51-60%=6; 41-50%=4</li> </ol>	<ol style="list-style-type: none"> <li>&gt;25%=05</li> <li>91-100%=10</li> <li>41-50%=4</li> </ol>	19/25	<a href="#">1.4 (i,ii&amp;iii)</a>  <a href="#">1.4(feedback form link)</a>
5.	<b>Examination Results:</b> <ol style="list-style-type: none"> <li>% of Students Passed</li> <li>% of students with A Grade and Above</li> <li>No. Of Students in University Merit</li> </ol>	<ol style="list-style-type: none"> <li>&gt;81%=9; 71-80%=8; 61-70%=7; 51-60%=6; 41-50%=4; 31-40%=3; &lt;30%=0</li> <li>&gt;20% with A grade and above =8; 16-20%=7; 11-15%=6; 6-10%=5; 1-5%=4</li> <li>HPU /SPU merit list 1<sup>st</sup> - 3<sup>rd</sup> position=8; 4<sup>th</sup> -10<sup>th</sup> position = 6</li> </ol>	<ol style="list-style-type: none"> <li>&gt;81%=9</li> <li>&gt;20% with A grade and above =8;</li> <li>0</li> </ol>	17/25	<a href="#">1.5(i, ii)</a>



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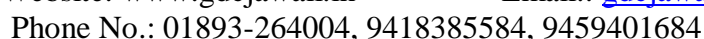
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## 2. Student Support, Services and Progression (Score 280)

In the beginning of new session the admission schedule as provided by Govt./HPU; is circulated among students through notice board/prospectus/social media and website. New students are guided by the teachers about courses available and subject combinations during pre-admission counselling sessions. In post-admission counselling session students are oriented about exam patterns, CCA, credit system, facilities, scholarships, library resources and anti-ragging mechanism etc. The scholarship schemes of centre and state govts. are implemented as per timelines/guidelines. The college acknowledges that the co-curricular and extra-curricular activities are an important aspect of the higher education experience and part & parcel of well rounded and integral education. The college offers a wide range of activities to the students pertaining to extra-curricular and sports activities. In sports and games we have Athletics, Volleyball, Table tennis, wrestling, weight lifting, Chess, Handball, Taekwondo and Cross country for the overall development of the students. Different clubs/ societies/units have been constituted/ formed for constructive and meaningful participation of students to ensure their holistic development. The club/societies/units working in the college are: NSS, Road Safety club, Red-Ribbon club, Eco club, Energy club, Rangers & Rovers, Yuva Tourism club, Women Anti Sexual harassment committee, Cyber Jagrookta club & Electoral Literacy club. The grievances of stake holders are redressed as per timeline. Our students participated in inter-university/inter-college/intra-college sports competitions. In addition to their career counselling sessions/Yoga sessions/fitness tests sessions, anti-drug awareness programs and mentor-mentee sessions are conducted time to time in the college. One NCC unit has also been allotted to our college. This year our player have won one gold medal and one bronze medal in sports. Also there is one inter university selection of our player.

Sr. No.	Activity	Distribution of Scores	Score/Percentage claimed for the Activity	Score Claimed/ Total Score	Remarks/ Supporting documents /Annexure
1.	<b>Pre and Post Admission Counselling:</b>				
	i. Admission schedule, courses available, student intake, eligibility conditions communicated through various media	i. Publicity through any 3 means = 5; Publicity through any 2 means = 3; Publicity through any 1 means = 2	i. 5 Website, Notice Board and Whatsapp Groups/Social Media, Prospectus	25/25	<a href="#">2.1(i)</a> <a href="#">2.1(i)</a> <a href="#">2.1(i)</a>
	ii. Pre admission counseling	ii. Yes = 10 No = 0	ii. 10 iii.10		<a href="#">2.1(ii)</a> <a href="#">2.1(ii)</a>



	<b>iii.</b> Student oriented about: Institutions, Students facilities, Library, Introductory session with faculty and staff, Academic calendar, requirements of credits per course and CCA and other requirements post admission	<b>iii.</b> Post admission counselling/Induction = 10		<a href="#">2.1(iii)</a> <a href="#">Induction Programme</a> <a href="#">2.1(iii)</a>
2.	<b>Scholarships:</b> <b>i.</b> Awareness about different Scholarships Schemes and 100% coverage of all eligible students  <b>ii.</b> Scholarships other than Government Schemes	<b>i.</b> =5  <b>ii.</b> =5	<b>i.</b> 5  <b>ii.</b> 5 Shri Sukhpal Manhas Memorial Award	<b>10/10</b>  <a href="#">2.2(i)</a>  <a href="#">2.2(ii)</a>
3.	<b>Sports and Cultural activities:</b> <b>i.</b> % of students participating in sports activities  <b>ii.</b> % of students participating in cultural activities  <b>iii.</b> Medal/Trophy won in Sports/Cultural activities <b>a.</b> National/Inter University <b>b.</b> State/Inter college <b>c.</b> District level (also includes cluster level)	<b>i.</b> >20% =10 16-20% = 6 11-15% =2  <b>ii.</b> >20% =10 16-20% = 6 11-15% =2  <b>iii.</b>  <b>a.</b> 12 <b>b.</b> 10 <b>c.</b> 6	<b>i.</b> >20%=10 159/417 = 38.12%  <b>ii.</b> >20%=10  <b>iii.</b>  <b>a</b> 12 <b>b</b> 10 <b>c</b> 0 Total (a+b+c)=22	<b>42/48</b>  <a href="#">2.3(i)</a> <a href="#">2.3(i)</a> <a href="#">2.3(i)</a>  <a href="#">2.3(ii)</a> <a href="#">2.3(ii)</a> <a href="#">2.3(ii)</a>  <a href="#">2.3(iii)(a)</a> <a href="#">2.3(iii)(b)</a> <a href="#">2.3(iii)(b)</a> & <a href="#">2.3(iii)(b)</a>





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4.	<b>Students Participating in NSS/NCC/Rangers &amp; Rovers/Clubs:</b>	<b>i.</b> NSS = 4 <b>ii.</b> NCC = 4 <b>iii.</b> Rangers & Rovers = 4 <b>iv.</b> Road Safety = 4 <b>v.</b> a) Red Ribbon/b) Eco/Youth Red Cross/any other club/society = 4 c) Yuva Tourism Club d) CyberJagrookta Club e) Electoral Literacy Club	i.4 ii.0 iii. 4 iv. 4 v.4	<b>16/20</b>	<a href="#">2.4(i)</a> <a href="#">2.4(i)</a>  <a href="#">2.4(iii)</a> <a href="#">2.4(iv)</a> <a href="#">2.4(v)(a)</a> <a href="#">2.4(v)(b)</a> <a href="#">2.4(v)(c)</a> <a href="#">2.4(v)(d)</a> <a href="#">2.4(v)(d)(1)</a> <a href="#">2.4(v)(e)</a>
5.	<b>NSS/NCC/Rangers &amp; Rovers:</b> participating in <b>i.</b> National camps /RD Parade  <b>ii.</b> State camps/ Parade  <b>iii.</b> Award won in these activities a) National b) State c) Cluster level	<b>i.</b> 10  <b>ii.</b> 7 (either of i or ii)  <b>iii.</b> a) 8 b) 5 c) 3	Nil	<b>0/18</b>	--
6.	<b>Anti-Drug Awareness Programmes:</b> <b>i.</b> No. of awareness programmes organized  <b>ii.</b> % of students benefitted  <b>iii.</b> Counselling of suspected addicts	<b>i.</b> 4 and above = 4; 3=3; 2=2, 1=1  <b>ii.</b> More than 50%= 4  <b>iii.</b> 2	i.4 and above = 4  ii. More than 50%= 4  iii.0	<b>8/10</b>	<a href="#">2.6(i)</a> <a href="#">2.6(i)</a> <a href="#">2.6(ii)</a> <a href="#">Annual Report</a> <a href="#">Page nos. 14, 30&amp;31</a>



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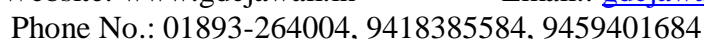
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7.	<b>Gender Equity:</b> <b>i.</b> No. of health/sensitization programmes organised  <b>ii.</b> % of students benefitted  <b>iii.</b> Women anti sexual harassment committee constituted as per norms  <b>iv.</b> Grievances Redressal as per timeline	<b>i.</b> 3 and above= 3; 2=2; 1=1  <b>ii.</b> More than 20% = 3; 11-20=2  <b>iii.</b> Yes =2  <b>iv.</b> Yes = 2	<b>i.</b> 3 and above= 3  <b>ii.</b> More than 20% = 3  <b>iii.</b> Yes =2  <b>iv.</b> Yes =2	10/10	<a href="#">2.7(i)</a> <a href="#">2.7(i)</a> <a href="#">2.7(i)</a> <a href="#">2.7(i)</a>  <a href="#">2.7(ii)</a> <a href="#">Annual Report 2024-25</a> <a href="#">Page nos. 15 &amp;16</a>  <a href="#">2.7(iii)</a>  <a href="#">2.7(iv)</a>
8.	<b>Mentor-Mentee Groups:</b> Sessions conducted per group of students	4 and more sessions =10; 3 = 8; 2=5; 1=3	4 and more sessions = 10	10/10	<a href="#">2.8</a>
9.	<b>Coaching for National level competitive examinations/ HAS</b>	10	Nil	0/10	-
10.	<b>Remedial Classes/Bridge Courses:</b> % of students benefitted	<b>i.</b> More than 20% = 10 <b>ii.</b> 16-20 = 8 <b>iii.</b> 11-15 = 6 <b>iv.</b> 6 -10 = 4	<b>i.</b> 10 <b>ii.</b> 0 <b>iii.</b> 0 <b>iv.</b> 0	10/10	<a href="#">2.10(i)</a>
11.	<b>Capacity Building of Students:</b> <b>i.</b> Life Skills (Yoga, Martial Arts, Problem solving, Critical thinking, Decision making, Effective communication skills, coping with stress and emotions etc.)  <b>ii.</b> Language-cum-Graduate attributes Development programmes	<b>i.</b> = 10  <b>ii.</b> = 10	<b>i.</b> 10  <b>ii.</b> 10 BSE-SBI Caps NISM Certification.	20/20	<a href="#">2.11(i)</a> <a href="#">2.11(i)</a> <a href="#">2.11(i)</a>  <a href="#">2.11(ii)</a>



12.	<b>Career Counselling &amp; Placement Cell:</b> <b>i.</b> No. of Career Counselling Sessions organised for each group of student  <b>ii.</b> Number of Placement Drives  <b>iii.</b> Self-Employment Modules Organized  <b>iv.</b> No. of students benefitted	<b>i.</b> More than 5 = 6; less than 5=4  <b>ii.</b> More than 2= 4; less than 2=2  <b>iii.</b> Yes=4; No= 0  <b>iv.</b> More than 50% = 6; Less than 50% = 4	i.More than 5 = 6  ii.0  iii. 4 Self employment module (BSE-SBI Caps NISM Certification) iv. More than 50%=6	16/20	<a href="#">2.12(i)</a>  <a href="#">2.12(iii)</a> Self employment module (BSE-SBI Caps NISM Certification) <a href="#">2.12(iv)</a>
13.	<b>Student Progression:</b> <b>i.</b> % of Students opted for Higher Education  <b>ii.</b> No. of students who cleared National Level examination (IAS, CDS, OTA, JAM, NET etc.) and HAS, A.P. through HPPSC	<b>i.</b> >50% = 10; 30-50%= 8; 20-30%= 6; up to 20%= 4  <b>ii.</b> 5.0 x no. of students (Max.20 points)	<b>i.</b> 30-50%= 8  <b>ii.</b> 0	08/30	<a href="#">2.13(i)</a> <a href="#">2.13(ii)</a>
14.	<b>No. of Co-curricular and Sports Activities organised:</b> <b>i.</b> Inter-University Events (Zonal/National )  <b>ii.</b> Inter-College events  <b>iii.</b> Intra-College Events (Annual Athletic Meet and Cultural Functions)	<b>i.</b> Inter-University Events- 10  <b>ii.</b> Inter-College events- 6  <b>iii.</b> Intra-College Events-3 Each (Max. 9)	<b>i.</b> 0  <b>ii.</b> 0  <b>iii.</b> 9	9/25	<a href="#">2.14(iii)</a> <a href="#">2.14(iii)</a> <a href="#">Annual Athletic Meet</a> <a href="#">Physical Fitness Test</a> <a href="#">Cultural Function</a>



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15.	Annual Prize Distribution Function Organized: (Yes/No)	Yes =10 No = 0	Yes =10	10/10	<a href="#">2.15</a>
16.	College Magazine Published: (Yes/No)	Yes =10 No = 0	Yes =10	10/10	<a href="#">2.16</a>
17.	College website updated regularly or not	Yes =10 No = 0	Yes =10	10/10	<a href="#">2.17(i)</a>







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## 3. Infrastructure & Resources (Score 160)

Presently this college is running in the additional building of Government Senior Secondary School Jawali. In order to have its own building, a new land site comprising of 3.2232 hectare (about 83 Kanals) has been identified. The college building is proposed to be constructed in 3.2232 hectare (about 83 kanals) of land, out of which 2.2882 hectare (about 60 Kanals) is forest land and 0.9350 hectare (about 24 kanals) is govt. land. The proposal for diversion of forest land (online proposal no. FP/HP/SCH/454129/2023, dated 06-12-2023) for FCA clearance has been submitted to the concerned departments. The Ministry of Environment Forest and Climate Change, regional office, Chandigarh (Sub-office Shimla) Himachal Pradesh, vide letter no. Online proposal no.: FP/HP/SCH/454129/2023, Dated 23/11/2025 has granted In-principle approval of FCA case (Stage-I) for construction of college building. We are hopeful to get final FCA clearance (Stage-II) at the earliest so as to start the construction work of college building in minimum possible time.

The college has five class rooms with sitting capacity of about eighty students each and one computer lab which is used by commerce department for conducting the practical classes of commerce students. Two class rooms are used as smart classroom (also as seminar halls) for conducting online/offline classes. The computer lab is equipped with projector for conducting technology based classes. The college uses one portion of school playground for sports activities. CCTV facility has been provided for safety and security of students. Adequate textbooks, newspapers and magazines are available in college library. Ramps facility is available for specially-abled students. One wheel chair and one foldable stretcher have been purchased this year so as to tackle any kind of medical urgency. Adequate sports equipments have been purchased to organize sports activities in the college. Volleyball, Taekwondo, Wrestling, Weight lifting, Chess, Table tennis, Handball, Kabaddi, Weight lifting and Athletics sports/games are conducted/available in the college. Documentation of academic and co-curricular activities is done by concerned incharges/conveners/nodal officers on regular basis.

Sr. No.	Activity	Distribution of Scores	Score/Percentage claimed for the Activity	Score Claimed/ Total Score	Remarks/ Supporting documents /Annexure
1.	<b>Classrooms</b> Classrooms well maintained	Yes=10 No=0	Yes=10	10/10	<a href="#">3.1</a>
2.	<b>Library Facilities</b>  i. Whether adequate print books available	i. 500 books per hundred students = 3; Less than 500 = 1	i. Less than 500 = 1	11/25	<a href="#">3.2 (i &amp; ii)</a>



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	<p><b>ii.</b> Whether daily newspaper (minimum 5), magazines (minimum 3), and journals (minimum 3), available</p> <p><b>iii.</b> Whether access to e-resources available</p> <p><b>iv.</b> Seating Capacity in the Library</p> <p><b>v.</b> Usage of library resources</p> <p><b>vi.</b> Digital Library having atleast 5 computer systems with internet facility.</p>	<p><b>ii.</b> Yes=3 No = 0</p> <p><b>iii.</b> Yes=3</p> <p><b>iv.</b> 10% or more of the student strength = 4</p> <p><b>v.</b> 100% = 7 75% = 5 50% = 3 25% = 1</p> <p><b>vi.</b> Yes=5</p>	<p><b>ii.</b> Yes=3</p> <p><b>iii.</b> 0</p> <p><b>iv.</b> 0</p> <p><b>v.</b> 7</p> <p><b>vi.</b> 0</p>		
<b>3.</b>	<p><b>ICT Facilities:</b></p> <p><b>i.</b> No. of Interactive Panels/ Virtual Classrooms Multimedia Projectors/ K-Yan</p> <p><b>ii.</b> % of teachers using ICT facilities</p> <p><b>iii.</b> No. of students benefitted from ICT facilities</p>	<p><b>i.</b> 5 or more=5, 4=4, 3=3, 2=2, 1=1</p> <p><b>ii.</b> &gt;50 %=5; &lt;50 %=0</p> <p><b>iii.</b> &gt;50 %=5; &lt;50 %=0</p>	<p><b>i.</b> 3 Two Interactive panels are installed in Room no. 103 &amp; 201 and One projector is installed in R.No. 101</p> <p><b>ii.</b> &gt;50 %=5</p> <p><b>iii.</b> &gt;50 %=5</p>	<b>23/25</b>	<p><a href="#">3.3(i)</a></p> <p><a href="#">3.3(ii)</a></p>



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	<p><b>iv.</b> Internet Connection s-Leased Line/ Fibre Network/ Wi-Fi campus (Yes/No)</p> <p><b>v.</b> Use of ICT facilities</p>	<p><b>iv.</b> Yes=5</p> <p><b>v.</b> 100%=5 75% =4 50% =3 25%= 2 &lt;25%=0</p>	<p><b>iv.</b> Yes=5</p> <p><b>v.</b> 100%=5</p>		
<b>4.</b>	<p><b>Facilities for Specially-abled Students:</b></p> <p><b>i.</b> Ramps/Wheel chairs/Support railing</p> <p><b>ii.</b> Separate Washrooms</p>	<p><b>i.</b> Yes = 2</p> <p><b>ii.</b> Yes = 2</p>	<p><b>i.</b> 2</p> <p><b>ii.</b> 0</p>	<p><b>2/4</b></p>	<p><a href="#">3.4(i)</a></p>
<b>5.</b>	<p><b>Sports Facilities:</b></p> <p><b>i.</b> No. of games / sports activity conducted</p> <p><b>ii.</b> Indoor sport facilities</p> <p><b>iii.</b> Adequate sport equipments</p> <p><b>iv.</b> Gymnasium (Operational)</p>	<p><b>i.</b> More than 5=8; Less than 5= 4</p> <p><b>ii.</b> Yes=4</p> <p><b>iii.</b> Yes=4</p> <p><b>iv.</b> Yes=4</p>	<p><b>i.</b> More than 5= 8</p> <p><b>ii.</b> 0</p> <p><b>iii.</b> 4</p> <p><b>iv.</b> 0</p>	<p><b>12/20</b></p>	<p><a href="#">3.5(i)</a></p> <p><a href="#">3.5(iii)</a></p>
<b>6.</b>	<p>Auditorium/Hostels/ Seminar Hall/Staff Quarters</p>	<p>Auditorium = 4 Hostels = 4 (2 Point for each hostel) Staff Quarters = 4 Seminar Hall = 4</p>	<p>Seminar Hall =4</p>	<p><b>4/16</b></p>	<p><a href="#">3.6</a></p>



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7.	<p>i. Laboratories with adequate equipment according to syllabi</p> <p>ii. Usage of available Lab infrastructure</p>	<p>i. Yes= 10</p> <p>ii. 100% =10 75% = 6 50% = 5 25% = 3 &lt;25% = 0</p>	<p>i. Yes=10</p> <p>ii. 100% =10</p>	20/20	<a href="#">3.7(i)</a>
8.	<p>i. Adequate numbers of computers</p> <p>ii. Usage of computer hardware</p>	<p>i. One system per 30 students = 5; 31- 40 = 3; 41-50=2, more than 50 = 1</p> <p>ii. 100% = 5 75% = 4 50% = 2 25% = 1 &lt;25% = 0</p>	<p>i. One system per 31-40 = 3</p> <p>ii. 100% = 5</p>	08/10	<a href="#">3.8(i)</a>
9.	Canteen, Staff Room /Faculty Room, Space For NCC, NSS, Rangers & Rovers, Examination Room, Medical Care Facilities	2 point each facility (Max 10)	2 x 5 = 10 Canteen, Staff Room, NSS, Rangers & Rovers, Examination Room, Medical Care Facilities	10/10	<a href="#">3.9</a>
10	Documentation of Academic, co-curricular and extracurricular activities and achievement of students and staff on regular basis	Yes = 20 No = 0	Yes = 20 Record is available with incharges of various clubs/societies/committees with proper documentation.	20/20	<a href="#">3.10</a>  <a href="#">Annual Report 2024-25 Co-curricular Activities</a>





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## 4. Institutional Management (Score 220)

Our main vision is to make Govt. Degree College Jawali as a premier institution providing affordable and inclusive education to all, with a focus on uplifting weaker sections of society, specially the girl students whose number is more than 80% of total student strength. Our college strives to foster the holistic development of our students, nurturing them to become socially responsible, ethically grounded and academically proficient individuals. We put our efforts so as to create a vibrant learning environment in the campus which encourages innovation, critical thinking and lifelong learning.

The management of the institution is headed by the Principal, Head of departments, convener & coordinator of various committees, advisory council, staff members along with administrative staff for effective administration. The advisory committee consisting of the senior and experienced faculty members and IQAC advises the Principal on various important issues from time to time. Besides this, there are various important academic and non-academic committees/cells such as UGC Committee, Advisory committee, IQAC, Career counseling and placement cell etc, which help in decision-making despite wide consultation with the stakeholders like OSA, PTA and CSCA whose opinions and suggestions are given due weightage in decision making. For this purpose, participatory approach is adopted. The decision making process of the college is transparent and fair. Decisions are taken as per the guidelines of the government and the needs of the institution and its stakeholders. Grievance redressal cell has been established in the college to address the grievances of the students. PTA/OSA/CSCA committees are formed as per norms and they are involved in decision making processes to ensure the involvement of stakeholders. The service books are updated regularly, ACR are submitted timely and official correspondence is responded promptly.

Sr. No.	Activity	Distribution of Scores	Score/Percentage claimed for the Activity	Score Claimed/ Total Score	Remarks/ Supporting documents/Annexure
1.	<b>Institutional Vision:</b>  i. Vision Document  ii. Institutional Development Plan (IDP)  iii. Plan of Action for above	6 point each	i. 6  ii. 6  iii. 6	18/18	<a href="#">4.1(i)</a> <a href="#">4.1(ii)</a> <a href="#">4.1(iii)</a>
2.	<b>IQAC:</b>  i. No. of meetings per year  ii. No. of programmes organised (Trainings, workshops, IPR, etc.)	i. 4 meetings = 6; 3 meetings = 4  ii. 2 per activity (Max.6)	i. 7 meetings = 6  ii. 2*3=6	12/12	<a href="#">4.2</a> <a href="#">4.2(i)</a> <a href="#">4.2(ii)</a>



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3.	<b>Management of Institutional Funds:</b> <ol style="list-style-type: none"> <li>Funds (BF, AF, PTA etc.) used/ spent for Institutional Development/ student welfare</li> <li>Periodic audit</li> <li>Settlement of bills/advances within a specified time frame</li> </ol>	<ol style="list-style-type: none"> <li>Utilized &gt; 90% of the funds collected annually =10; 71-90% = 8; 51-70% = 6; 31-50% = 4; &lt;30% = 0</li> <li>Yes = 2</li> <li>Yes = 4</li> </ol>	<ol style="list-style-type: none"> <li>71-90% = 8</li> <li>2</li> <li>4</li> </ol>	14/16	<a href="#">4.3(i)</a>
4.	<b>Grievance Redressal of Students and Employees</b> <ol style="list-style-type: none"> <li>Redressal within week</li> <li>Redressal within month</li> <li>No redressal</li> </ol>	<ol style="list-style-type: none"> <li>10</li> <li>4</li> <li>Nil</li> </ol>	<ol style="list-style-type: none"> <li>10</li> <li>0</li> <li>0</li> </ol>	10/10	<a href="#">4.4(i)</a>
5.	<b>Green and Clean Campus:</b> <ol style="list-style-type: none"> <li>Green initiatives of institution (at least 3)</li> <li>Cleanliness in washroom, buildings / campus</li> </ol>	<ol style="list-style-type: none"> <li>6</li> <li>Excellent = 10 Satisfactory = 6 Poor =0</li> </ol>	<ol style="list-style-type: none"> <li>6</li> <li>10</li> </ol>	16/16	<a href="#">4.5</a>
6.	<b>Facilities for Students:</b> <ol style="list-style-type: none"> <li>Common room for girls</li> <li>Adequate toilets as per students' strength</li> <li>Sanitary napkin vending machine/incinerat or regularly put in use</li> <li>CSCA room with proper furniture</li> </ol>	3 for each facility	<ol style="list-style-type: none"> <li>3</li> <li>3</li> <li>3</li> <li>0</li> </ol>	15/18	<a href="#">4.6</a>



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	<p>v. Student centre for co-curricular activities and its regular usage</p> <p>vi. Regular use of playground</p>		<p>v.3</p> <p>vi.3</p>		
7.	<b>Regular Updation of Service Books/Service Records</b>	Yes=3	Yes=3	3/3	
8.	<b>Timely Submission of ACRs</b>	Yes=3	Yes=3	3/3	
9.	<b>Prompt Response to Official Correspondence</b>	Yes = 5	Yes=5	5/5	
10	<b>Proper maintenance of official records(Cash books/Stock registers, Fund registers, Leave records, Fine fund etc.</b>	Yes =10	Yes =10	10/10	
11	<b>Proper record of students attendance and CCA</b>	Yes =10	Yes =10 Attendance Registers	10/10	<a href="#">4.11(Internal Assessment Record)</a>
12	<b>Whether ranked by NIRF, Other Agencies</b>	Yes =10	Nil	0/10	
13	<b>Whether accredited by NAAC</b>	A and above (level 4 or 5) = 20 B+ & B++ (level 3) =16 B (level 2) =12 Accredited (level 1)= 10	Nil	0/20	
14	<b>Whether AQARs are being submitted as per timeline annually or not</b>	Yes = 12 No = 0	Nil	0/12	
15	<b>Recognition for Exemplary Contributions of the Staff and Students</b>	4 point each	8	8/8	<a href="#">4.15</a>
16	<b>Involvement of Stake Holders:</b> <p>i. PTA</p>	<p>i.</p> <ul style="list-style-type: none"> <li>PTA constituted as per norms=1</li> <li>PTA supportive =1</li> <li>Significant contribution of PTA (enclose documentary proof) =10</li> </ul>	<p>i. a)1 b)1 c)10</p>	17/20	<a href="#">4.16</a>



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	ii. OSA	ii. <ul style="list-style-type: none"> <li>OSA framed as per norms =1</li> <li>Financial contribution or equivalent (in-kind) per 10 Alumni of Rs. 25,000/- per annum = 3</li> <li>Non-financial contribution (career counselling, talk, interactive session / facilitation in placement of students etc. on regular basis)= 4</li> </ul>	ii. a)1 b)0 c)4		<a href="#">4.16(ii)</a>
17	Feedback from Stakeholders other than Students and action taken thereon	Yes = 4	Yes = 4	4/4	<a href="#">4.17</a>
18	Annual review meeting on students outcomes in academics, co- curricular, extracurricular and extension activities and action taken during next academic session for achieving excellence	Yes = 25	Yes = 25	25/25	<a href="#">4.18</a>





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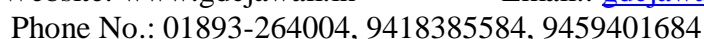
## 5. Best Practices, Innovation and Institution Distinctiveness (Score 80)

The college has adopted a number of innovative practices. Our college aims to produce health-conscious students who understand the importance of physical, mental and emotional well-being. To achieve this goal the Physical Fitness Tests/Yoga /interaction sessions are conducted in the college. The college aims to create environmental consciousness among the students and to catalyze public action on environmental/energy conservation/safety measures. The college is committed to inculcate ethics based values, positive attitudes, secular outlook and soft-skills among the students. To achieve this goal, the institution owns conducive environment with a belief to channelize the potential of students by encouraging them to participate in various college activities other than academics for their holistic development. This year new initiative have been undertaken by the college to adopt a best practice “making best out of waste”. This initiative has shown very encouraging result for students in particular and society in general.

We also aim to inculcate values of social responsibility and sensitivity, respect for diversity, prepare students for selfless service to the community and nation. The college has various institutional set-ups such as NSS, NCC and Rovers and Rangers units along with various Clubs and Societies. Students actively participate in and lead several social outreach activities, including electoral and voting awareness programs, road safety drives, energy conservation awareness, health awareness programs and cleanliness drives etc. Government Degree College Jawali is sensitive to gender equity and parity. The institution has formed discipline committee to maintain discipline and avoid any kind of ragging and women cell for the safety of the girl students. CCTV cameras have been installed in the campus for safety of students, specially the girl students. Every year the college celebrates important days, Annual Prize Distribution Function, CSCA Function and Annual Athletic Meet to ensure the overall personality development of students. Seminars/workshops and invited talks are conducted to make awareness about energy conservation. In order to have more coordination with society various rallies/awareness programs are conducted under the banner of various clubs and societies. During seven days NSS special camp the nearby gram Panchayat/Village (Dhan) was adopted for creating awareness on many social issues like drug abuse/dowry system/cleanliness.

Estd. 2018

Sr. No.	Activity	Distribution of Scores	Score/Percentage claimed for the Activity	Score Claimed/ Total Score	Remark s/ Supporting documents/Ann exure
1.	<b>Best Practices Description &amp; Outcome of Best Practices (at least two:</b>	10 points per best practice	i. Best out of Waste-Eco friendly notebook making by NSS Volunteer -10 ii. Special Initiative on Energy Conservation by Energy club- 10	20/20	<a href="#">5.1(i)</a> <a href="#">5.1(ii)</a> <a href="#">5.1(ii)a</a>

[illegible]



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## 6. Faculty Profile & Research Activities (Score 100)

The faculty of Govt. Degree College Jawali is valued for its academic expertise, professional competence, proactive approach & initiatives along with extending quality education to the students. The faculty members also help the students to develop constructive ideas, ethical and humanitarian values and a deep sense of responsibility towards society. During this session, several faculty members have been taking part in faculty development programs, conferences, workshops and other academic activities that may keep them updated with the latest knowledge and information in their respective fields.

Sr. No.	Activity	Distribution of Scores	Score/percentage claimed for Activity	Score claimed /Total Score	Remarks/ Supporting documents/Annexure
1.	% of Teachers with Ph. D.	More than 70% = 5, 61-70% = 4, 51-60% = 3, less than 50% = 2	51-60% = 3	3/5	<a href="#">6.1</a>
2.	Teachers as Research Guides	4 points per research guidance (max.=8)	NIL	0/8	NA
3.	No. of Orientation Programmes, Refresher Programmes, Faculty Development Programmes and Workshops of one week or more Attended by Teachers (in last three years)	30% of faculty = 10, 20% of faculty = 8, 10% of faculty = 6, 5% of faculty = 4	30% of faculty = 10	10/10	<a href="#">6.3</a>
4.	Projects/Patents/Fellowships/ Associateships: i. Major ii. Minor iii. Patents iv. Fellowships v. Associateships	i. 10 ii. 8 iii. 10 iv. 5 v. 3 (Max. 10)	NIL	0/10	NA
5.	No. of Paper Presented in Conferences/ Seminars/ Symposia (in last three years):  i. International  ii. National/Regional/State level	i. 2 point per paper presented ii. 1 point per paper presented	i. 15 papers presented ii. 19 papers presented  15*2 = 30 19*1 = 19 (Max=08)	8/8	<a href="#">6.5</a>



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6.	<b>Seminars, Workshops, Conferences and Trainings organised by the Institution</b> International Level National Level State Level	6 4 3	National Level = 04	4/6	<a href="#">6.6</a>
7.	<b>No. of Paper Published:</b> i. UGC Care List Journals ii. Non-UGC Care List Journals iii. Citations	i. 5 points per paper ii. 2 points per paper iii. 1 point per 20 citations	i. Nil ii. 03*02=06 iii. Nil	06/20	<a href="#">6.7</a>
8.	<b>Teachers' Special Innovative Ideas (Brief description thereof)</b>	5	Nil	0/5	NA
9.	<b>No. of Books Published/ Chapter in Books</b>	5 points per book and 2 points per chapter	Book Published – 03*05 = 15 Total = 15	10/10	<a href="#">6.9</a>
10	<b>Teachers Academic and Extension Activities:</b> i. Resource person ii. Member of Board of Studies/Subject experts etc. iii. Popular articles	i. 2 point each activity ii. 4 point each activity iii. 2 point each activity (Max. 10 points from all categories)	i. 04*02 = 08 ii. 01*04 = 04 iii. Nil	10/10	<a href="#">6.10</a>
11	<b>Awards by Recognised &amp; Reputed Organisations:</b> i. International ii. National iii. State	i. 8 ii. 6 iii. 4 (Max. 8 points from all categories)	Nil	0/8	NA





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## 7. Miscellaneous (Score 120)

Sr. No.	Activity	Distribution of Scores	Score/percentage claimed for Activity	Score Claimed / Total Score	Remarks/Supporting documents/Annexure
1	Any Other Important Information or initiative not Covered Above e.g. Institution Incubation Centre, R&D- cum- innovation centre, B.Voc, Self-Finance courses, Add-on courses, Internship, OJT, Green audit, Academic audit etc.	10 Each (Max. 50)	Nil	0/50	
2	Spot evaluation of institutions by the Officers from the Directorate of Higher Education/representative of the Director of Higher Education	20		20/20	<a href="#">7.2</a> <a href="#">7.2 (a)</a> <a href="#">7.2(b)</a>
3	AG Audit paras settled upto date	Yes	No	0/5	AG Audit of this institution not done till date.
4	Local Audit Paras settled up to date	Yes	Yes	5/5	Periodic audit of local PTA Fund <a href="#">7.4(a)</a> <a href="#">7.4(b)</a>



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5	Timeline adhered to in filing reply of court cases / RTI Applications/ Public grievances received through Mukhyamantri Seva Sankalp 1100 and Centralised Public Grievance Redress and Monitoring System (CPGRAMS)	Yes	Yes=10	10/10	<a href="#">7.5</a>
6	Invited speakers on various themes relevant to holistic development of students.	Yes	Yes	10/10	<a href="#">7.6(a)</a> <a href="#">7.6(b)</a> <a href="#">7.6(c)</a> <a href="#">7.6(d)</a> <a href="#">7.6(e)</a> <a href="#">7.6(f)</a>
7	Skill Development Training (at least 20% students benefited)	Yes	Yes (More than 20% of students of commerce students benefited)	20/20	<a href="#">7.7</a>

*Note: Documentary Evidence to be submitted/ uploaded in support of claimed points under each criterion.*

## SUMMARY OF SCORES

S.No.	Criteria	Score
1.	Teaching Learning	111/140
2.	Student Support, Services and Progression	214/280
3.	Infrastructure & Resources	120/160
4.	Institutional Management	170/220
5.	Best Practices, Innovation and Institution Distinctiveness	50/80
6.	Faculty Profile & Research Activities	51/100
7.	Miscellaneous	65/120
Total Score		781/1100

## SAR Compilation Committee:

1. Prof. Sulakshan Kumar (Criteria-I)
2. Prof. Nishant Narang (Criteria-II)
3. Prof. Sonika (Criteria-III)
4. Dr. Madhu Bala (Criteria-IV)
5. Dr. Sanoj Kumar (Criteria-V)
6. Dr. Shashi Kala (Criteria-VI)
7. Sh. Sumer Nath (Criteria-VII)

Principal  
Govt. Degree College Jawali